



Syllabus

SCHOOL OF MANAGEMENT **NAS 332: Sustainable Resource Use**

5 Credits
Effective: Spring 2020/2021

*Access to the Internet is required.
All written assignments must be in Microsoft-Word-compatible formats.
See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.*

FACULTY

Faculty Name: [Faculty First Name, Last Name, and Credentials]

Contact Information: [Faculty CityU Email]

Office Hours: [Day, Time, and Location]

Textbook: Margaret Robertson (2017). *Sustainability Principles and Practice*, 2nd Edition. Routledge, Abingdon-on-Thames, England, UK

COURSE DESCRIPTION

Sustainable Resource Use provides students with an understanding of the principles of sustainable development, with a focus on the environmental impact of current land and resource uses. Human impacts and land use over the past 200 years are examined, along with the limitation of current environmental policies and legislation. Forestry, fisheries, mining, energy, agriculture, and urban development, and the impact of each of these on the environment, are reviewed, both locally and on a global scale. Economic growth and traditional management practices are analyzed. Current approaches to land and resource use and planning, including world-wide environmental policies and legislation, are evaluated in terms of their contributions to global sustainability and options for the future are reviewed. Students leave the course with an appreciation of the challenges of sustainable resource use.

COURSE RESOURCES

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). The reading list can be found under Course Information in Blackboard as well as from the library homepage.

Note: Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available at no cost to students.

Students in Canada will see required resources they need to purchase tagged “Purchase from the Canadian Bookstore.” Students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

CITYU LEARNING GOALS

This course supports the following City University learning goals:

- Commitment to ethical practice and service

COURSE OUTCOMES

In this course, learners:

- Apply various aspects of sustainability to business decisions affecting the environment.
- Evaluate current and potential conservation problems.
- Discuss production, distribution, and consumption as principal determinants of sustainability.
- Assess the limitations of environmental policy and legislation.
- Examine the impact of human development and human expansion on the earth's environment over the last 200 years.
- Recognize the principles of ecologically sustainable development.

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Biodiversity
- Climate change
- Development goals
- Ecological economics
- Ecological thresholds
- Economic assessment
- Effects of human activities
- Exploitation, overuse, and environmental degradation
- Global environmental problems
- Natural disasters
- Nonrenewable resources
- Policies, laws, and international agreements
- Pollution
- Poverty
- Role of financial institutions
- Scientific and policy interface
- Social challenges
- Stakeholders
- Sustainability
- Urban migration
- Water scarcity

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle's decimal grading system, based on the following:

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Environmental Case Study (Individual)	20%
Global Issue Analysis (Group)	30%
Comprehensive Final Essay	30%
Instructor Determined Assignments	20%
TOTAL	100%

SPECIFICS OF COURSE ASSIGNMENTS

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

Environmental Case Study (Individual)

Students will work individually to examine a case study regarding sustainable resources. The case study will be assigned or approved by the instructor. The student will reflect on the specific case study about a controversial environmental facility, process, existing or planned, impinging on environmental sustainability, and present a factual argument agreeing or disagreeing with the case study. Some of the areas to discuss include: the overuse of land or water resources, pollution, mitigation, effects on the environment, and any concerns affecting sustainability of a resource. References should include scientific studies, any environmental impact statement, and independent third-party sources. The student must include a thesis statement, discuss the background of the case, concessions, and refutations, and provide a solution, or future considerations. The research paper must include core concepts from the course. The body of the case study should be 5-7 pages in APA format.

<i>Components</i>	<i>% of Grade</i>
Writing Mechanics	20%
Thesis	30%
Analysis	30%
References	20%
TOTAL	100%

Global Issue Analysis (Group)

Students will be randomly assigned into small groups of 3 to 5 students to examine an environmental issue that is relevant to the course. The specific topic will be assigned or approved by the instructor. Each group is to prepare a research paper on an issue relating to a problem of environmental impacts at a global and community scale. Students are allowed to use reputable trade, business, or news publications. Conclusions reached should be well documented and supported. If not all of the students arrive at the same final opinion, a minority position(s) may be included, still with the requirement to be well documented and supported. This will be a group effort toward completion of the work. Each group will agree to responsibilities within the team by creating a group contract. The body of the paper should be 15 to 20 pages in APA format.

<i>Components</i>	<i>% of Grade</i>
Writing Mechanics	20%
Thesis	10%
Analysis	25%
References	20%
Content	25%
TOTAL	100%

Comprehensive Final Essay

The comprehensive final essay will test students' knowledge of topics throughout the course including biodiversity, conservation, the history of human activity and its impact on the world's biodiversity, pollution, global warming, and environmental legislation. The essay will be open book, take home format. The instructor will determine the deadline of submission and the topic of the final essay.

<i>Components</i>	<i>% of Grade</i>
Writing Mechanics	10%
Analysis	40%
Key Topic Support	50%
TOTAL	100%

Instructor Determined Assignments

The instructor will provide a set of activities that support the course outcomes and assignments in the class. The preparation for assignments, discussion of relevant/current topics, quizzes, peer critique, content exploration, research, case study analysis, journals, and/or other activities as determined by the instructor. Descriptions are provided by the instructor in the course.

<i>Components</i>	<i>% of Grade</i>
Meets requirements of the activity in a timely manner	25%
Adds insightful, or new ideas, comments, or questions	25%
Appropriately references readings in material	25%
Writes clearly, concisely, and grammatically	25%
TOTAL	100%

COURSE POLICIES

Late Assignments

Late assignments will be penalized by 1% of the total marks available for each day late unless written approval for a revised due date is obtained from the Instructor in advance of the due date. Such approvals will only be granted on the grounds of medical grounds or family emergencies.

Participation

Attendance at all classes is required as per CityU's standard policy outlined below. If a student is unable to attend in person due to travel required by work or family responsibilities, virtual attendance is

acceptable provided that video-conferencing can be arranged. 24 hours prior written notice is necessary to be sure a satisfactory video-conferencing link can be set up.

Students are expected to participate in all group exercises, class discussions and group projects in order to learn from each other and contribute your experience and expertise to the collaborative learning process we will be following.

Professional Writing

Assignments require error-free writing that uses Standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

You are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Non-Discrimination & Prohibition of Sexual Misconduct

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit <https://my.cityu.edu/titleix> or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at <https://www.cityu.edu/discover-cityu/about-cityu/> under the Policies section or at <https://www.cityuniversity.ca/about/>.

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the University Catalog in the section titled [Academic Integrity Policy](#) under Student Rights & Responsibilities.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be found in the [University Catalog](#) in the section titled Attendance under Student Rights & Responsibilities.

Final Assignments Due Date

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.2369.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with your course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services](#) online, 24 hours a day, seven days a week.

Smarthinking Tutoring

CityU students have 24/7 access to free online tutoring offered through Smarthinking, including writing support, from certified tutors. Contact CityU's Student Support Center at mycityusupport@cityu.edu to request a username and password.