

# **CY 500: CYBERSECURITY OVERVIEW**

## **School of Computing & Technology**

3 Credits, Graduate Course  
Summer 2022  
Grading Type: Decimal

*Access to the Internet is required.*

*All written assignments must be in Microsoft-Word-compatible formats.*

*See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.*

## Faculty Information

Professional experience information for instructors is found under *Faculty Information* in the online course menu.

## Contact Information

Contact information for instructors is found under *Faculty Information* in the online course menu.

**Email:** [first name] [last name]

**Phone:** [xxx-xxx-xxxx] or [fname2]

**Office Hours and Response Time:** [I am available through Microsoft Teams Tuesday and Thursday nights between 7-8pm. I will respond within 24 hours. I will grade within 3 business days after the due date.]

**Bio:** (keep images under 300px wide)

## Course Description

This course will provide an overview of cybersecurity management and an understanding of the challenging environment in which it is applied. Students need to understand the entire cybersecurity landscape, including rules, laws, corporate laws and rules, decision-making, working in teams, leadership, and other ways that cybersecurity is changing people and the workplace. The role of technology has also changed about managing and designing a cybersecurity response or policy within a company. The student will learn how to balance technology, risk, risk management, people, and corporate culture to respond to cybersecurity challenges.

## Course Resources

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). Note: resources listed under "Required - Must Purchase" should be purchased from a vendor of the student's own choosing; resources listed under "Available from the Library" are available at no cost to students.

## Course Outcomes

As a result of this course, students will know or be able to do the following:

- Understand foundation and advance principles of cyber and information security.
- Apply tools and technologies to threats and controls in the information systems environment - Common Threats & Controls.
- Analyze how people, culture, politics, regulations, policy, accreditation, and compliance influence cyber security practices - Influences on Cybersecurity.

- Evaluate countermeasures and strategies to address threats and vulnerabilities.
- Create a cybersecurity and risk management strategic plan.

## Additional Information

### Grading Scale

The grades earned for the course will be calculated using City University of Seattle’s decimal grading system, found in the current University Catalog (<https://www.cityu.edu/catalog/>).

Grading rubrics with details on how each assignment will be graded are located under *Assignments* and/or in *My Grades* in the online course menu. Students should review the rubric for each assignment prior to completing their work in order to understand how it will be assessed.

OVERVIEW OF REQUIRED ASSIGNMENTS	% OF FINAL GRADE	POINTS
The Muddiest Point (MP)	5%	50 = 5 points * 10 modules
Discussion Board (DB)	15%	150 = 15 points * 10 modules
Virtual Lab (VL)	32%	320 = 40 points * 8 modules
Research Paper (RP)	20%	200 = 200 points * 1 time
Team Project (TP)	28%	Proposal: 30 points Progress: 70 points Final Report: 120 points Final PPT: 60 points Subtotal: 280 points
<b>TOTAL</b>	<b>100%</b>	<b>1,000 points</b>

### Course Assignments and Grading

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

#### The Muddiest Point (MP)

Before class, students are required to finish the muddiest point activity. This activity is designed to stimulate student engagement in class. Also, the instructor uses feedbacks of the Muddiest Point in preparation for the classroom lecture to implement Just-in-Time Teaching (JiTT). This activity consists of writing a brief reflective essay (<= 50 words) in which students identify the most confusing part (i.e. the muddiest point) of the content covered in the upcoming module. If you do not have MP, you can explain the most interesting point. In addition, students will

answer one multiple choice question from the required reading to determine students' grasp of core concepts.

<b>Criteria</b>	<b>% of Grade</b>
Participation	40%
Writing	40%
Accuracy	20%
<b>TOTAL</b>	<b>100%</b>

### **Discussion Board (DB)**

A student posts an answer to a weekly discussion topic in Discussion Board. The student also posts a response to two other students' posts by the end of each module. Comments and questions should be clear and thoughtful, with correct grammar, spelling, and punctuation. The instructor will grade the quality of your discussion postings on both content and response.

<b>Criteria</b>	<b>% of Grade</b>
Participation	50%
Writing	50%
<b>TOTAL</b>	<b>100%</b>

### **Virtual Lab (VL)**

Students complete cloud-based labs that support the concepts taught within the course. VLS involve viewing instructional documents and following systematic instructions. Activities are embedded within each lab. The activities present a challenge to complete. Each lab is graded on accuracy and writing. A student has unlimited attempts at each lab to increase their accuracy and learn the required skills. Reports submitted include a write up on their understandings and findings in their lab reports.

<b>Criteria</b>	<b>% of Grade</b>
Accuracy	80%
Writing	20%
<b>TOTAL</b>	<b>100%</b>

### **Research Paper (RP): Factors Influencing Security**

Companies and organizations have many factors that influence how information security decisions are made within a company. The student will write a brief case study analysis on two factors such as budget, manpower, training, staffing choices, and other factors that influence how information security is implemented within a corporation.

In the research paper, each student will use an instructor-approved topic relevant to the course. The paper should be 7-10 pages, double-spaced, 12 font-size, excluding the title and reference pages, using APA format, with at least 5 recent, scholarly, peer-reviewed references. As in any scholarly writing, students should not merely copy information from another author, but use evidence to support the contentions they have drawn from their findings and critically analyze related literature - each paper needs to be an analytical paper, not a summary of readings.

Based on a particular company or organization that is the object of the study, students will prepare a case study paper. They will indicate a company or organization to be studied and provide an article about security at a company.

<b>Criteria</b>	<b>% of Grade</b>
Structure	20%
Content	40%
Writing	30%
Reference	10%
<b>TOTAL</b>	<b>100%</b>

### **Team Project (TP)**

Each student can select his or her team that consists of three students. A group of fewer than three students requires the instructor's approval. Each team will use an instructor-approved topic relevant to the course.

The paper must be no less than 6-7 pages. We require students to use the paper template from [EDSIG/CONISAR](#), the international conference standard. *The instructor may recommend the best papers in this course to conferences with your team's approval. If necessary, the instructor may require more revisions after the course is over. However, the paper submission is optional and has nothing to do with your course grade.*

The instructor will provide students three report templates and one presentation template. The file name consists of team project number, team number, and the list of the team members. For example, "TP01 T03 Sam John Mark."

- TP01 for the proposal - "TP01 T0X Author1 Author2 Author3.docx"
- TP02 for the progress report - "TP02 T0X Author1 Author2 Author3.docx"
- TP03 for the final report - "TP03 T0X Author1 Author2 Author3.docx"
- TP04 for the final presentation slide - "TP04 T0X Author1 Author2 Author3.pptx"

As in any scholarly writing, students should not merely copy information from another author. Students should use evidence to support the contentions they have drawn from their findings and critically analyze related literature. In essence, each paper needs to be an analytical paper, not a summary of readings.

In addition, a team presentation slide is required.

- The presentation consists of 15+4 slides: 15 slides for content and 4 slides for cover, agenda, key reference, and Q&A.
- The PPT template is provided. Your team can change design and color for your team's purpose.
- If necessary, a presentation video (15 minutes) may be requested.
- If necessary, a demo video (a maximum of 1-2 minutes) may be requested. But the demo time should be included in the total presentation time (15 minutes).

Four submissions are required according to the following schedule:

- Proposal (1 page; 30 points) - Starting (Module 1) & Ending (Module 3)
- Progress Report (3-4 pages; 70 points; graded after the proposal has been submitted) - Starting (Module 4) & Ending (Module 7)
- Final Report (6-7 pages; 70 points; graded after the progress has been submitted) - Starting (Module 8) & Ending (Module 10)
- Final PPT (15+4slides, 30 points; graded after the final report has been submitted) - Starting (Module 8) & Ending (Module 10)

Students are expected to use the assigned readings, videos, and other materials throughout the quarter. Students will need to utilize additional sources that were not assigned by the professor. While stylized after an industry report, nonetheless, students are expected to employ APA formatting of citations, footnotes, and bibliography. Students must cite the sources of all ideas, facts, and information used that are not their own, even if they have put the information into their own words. Failure to do so is plagiarism, although the oversight is unintentional. To avoid plagiarism, check <https://library.cityu.edu/howto/apa-writing/avoid-plagiarism/>.

### **Project Description: Cyber Security Assessment**

Students will perform a cybersecurity assessment of an environment they are familiar with. The environment can be where they work or other business.

Students must be sure not to divulge any proprietary information or the name of the business if evaluating either a current or previous work environment. If it is not possible to evaluate a current or previous work environment, students will assess an organization they may have had experience with, whether that is a business, medical environment, or even a retail store.

**Students must get permission from the targeted organization before performing a security assessment.**

The assessment should be based on the CIA security model and cover as many components of an enterprise cyber network possible. The assessment is passive only and will not include any attempted intrusions or other active components.

### **TP Report**

The student will provide a report formatted based on a template provided by the instructor. Students are required to improve the writing iteratively and incrementally every week. The revision will always happen during a quarter. Students will add new required sections to the existing paper every week.

The final report is the culmination of applied research and activities conducted throughout the quarter. The final report/paper provides a detailed problem and its solution likely to be encountered by a company or organization described in a case study supplied by the student.

<b>Criteria</b>	<b>% of Grade</b>
Structure	20%

Content	30%
Writing	30%
Reference	10%
Collaboration	10%
<b>TOTAL</b>	<b>100%</b>

### TP Presentation

The student will report on the research outcomes, development, or other project efforts to an academically appropriate committee in a public forum. The nature of the presentation content will determine the specific makeup of the audience. The student will choose the format of the presentation, in consultation with the advisor. The layout and design must be appropriate and adequate to represent the outcomes of the effort. While students must make some form of a visual presentation, the presentation of the results may include publishing in a refereed publication, publication in a trade or popular magazine or journal, broadcast in an appropriate medium, or, in exceptional cases, limited dissemination within a closed community.

Each presenter will have 15 minutes for presentation and 5 minutes for questions and answers. Each presenter must keep the total presentation time limit strictly.

<b>Criteria</b>	<b>% of Grade</b>
Structure	20%
Visual Presentation	30%
Verbal Quality & Engagement	30%
Collaboration	20%
<b>TOTAL</b>	<b>100%</b>

## Course Policies

Course policies on topics such as *Late Assignments*, *Participation*, and *Professional Writing* are found under *Course Information* in the online course menu. Students are responsible for reviewing and applying these policies while enrolled in this course.

## University Policies

Students are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

### Title IX Statement

City University of Seattle and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If students have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage them to report this to the University. If a student

speaks with a faculty member about an incident of misconduct, that faculty member must notify CityU's Title IX coordinator and share the basic fact of the experience. The Title IX coordinator will then be available to assist students in understanding all of the options and in connecting students with all possible resources on and off campus.

To view CityU's sexual misconduct policy and for resources, please visit the [Title IX](#) and [Campus Safety](#) pages in the my.cityu.edu portal.

### **Religious Accommodations**

Washington state law requires that City University of Seattle develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

### **Academic Integrity**

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy*.

### **Attendance**

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Attendance*.

## **Support Services**

### **Disability Services Accommodations Statement**

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at [disability@cityu.edu](mailto:disability@cityu.edu) or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.



**Library Services**

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

**Smarthinking Tutoring**

CityU students have access to free online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at [help@cityu.ed](mailto:help@cityu.ed) to request a username and password