

Syllabus

SCHOOL OF EDUCATION AND LEADERSHIP
EDU 383A: Content: Classroom Management

3 Credits
Effective: Winter 2011

Access to the Internet is required.
All written assignments must be in Microsoft-Word-compatible formats.
See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.

FACULTY

Faculty Name: FACULTY NAME

Contact Information: CONTACT INFORMATION

[INSTRUCTOR MAY INSERT PERSONAL MESSAGE IF DESIRED]

COURSE DESCRIPTION

This course is an introduction to theories and practice of classroom management. Emphasis is placed on candidate practice of skills and strategies necessary to establish and maintain classroom communities that will support student learning and human relationships.

COURSE RESOURCES

Required and recommended resources to complete coursework and assignments are available from the [Course Document Lookup](#).

CITYU LEARNING GOALS

This course supports the following City University learning goals:

COURSE OUTCOMES

In this course, learners:

- Establish expectations, tone, and procedures that create a positive learning environment from the first day of teaching on
- Identify and apply practical classroom management strategies to real-life classroom situations
- Identify and utilize the interpersonal skills, techniques and strategies necessary to maintain connections with students and families over time
- Describe, analyze and reflect upon disruptive student behaviors and provide diverse alternative strategies that may elicit a safe, positive and supportive learning environment

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Behavioral Expectations
- Classroom Procedures
- Cultural Responsive Learning Activities
- Democratic Classroom Citizenship
- Equity
- Establishing Norms
- Establishing Rapport
- Fairness
- Positive Learning Climate
- Reflective Practitioner
- Student Capacity for Self-directed Learning and Decision Making

- Student Engagement
- Transitioning
- Trust and Mutual Support among students
- Two-way Family Communication

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle’s decimal grading system, based on the following:

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Classroom Management Toolbox	50%
Discussion of Readings Annotations	30%
Instructor Determined	20%
TOTAL	100%

SPECIFICS OF COURSE ASSIGNMENTS

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

Classroom Management Toolbox

The Classroom Management Toolbox is a collection of useful tools designed to help future teachers in establishing their first classrooms. Specific components of the toolbox will be assigned by the individual instructor and may address the following: routines, procedures, classroom norms, behavioral interventions, family involvement, communicating philosophy of classroom management and more. Candidates should ensure tools are research-based and evaluated for quality prior to including in the toolbox. Journal articles, books, websites, web documents, and curriculum may be included. Candidates should credit all references included in the contents of the toolbox to assist them when establishing their own classrooms.

<i>Components</i>	<i>% of Grade</i>
Writing Mechanics	15%
Requirements	30%
Organization/Presentation	15%
Content Quality	40%
TOTAL	100%

Discussion of Readings Annotations

Candidates select different articles from the journal issue listed as required in course resources for EDU 383A. They write and post a 3-4 sentence annotated entry about the article in Blackboard Discussion Board. Candidates then read the annotated entries of at least three classmates and post comments that compare and contrast the keypoints identified in the annotation with those read in other recommended or required reading from the course. Candidate opinions or reflections should be included in each response

to an annotated entry.

<i>Components</i>	<i>% of Grade</i>
Meets requirements in a timely manner	25%
Adds insightful or new ideas and comments	25%
Appropriately references resources, where applicable	25%
Writing Mechanics	25%
TOTAL	100%

Instructor Determined

The course instructor may determine 20% of the total grade for this course. Some instructors may use the 20% to add an exam, adjust the weight of rubric components, grade participation, or include an assignment that highlights the unique expertise of the individual instructor. City University of Seattle respects individuality and individual instructor style.

<i>Components</i>	<i>% of Grade</i>
TOTAL	100%

COURSE POLICIES

Late Assignments

LATE ASSIGNMENT

Participation

PARTICIPATION

Professional Writing

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

You are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Title IX Statement

City University of Seattle and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify CityU's Title IX coordinator and share the basic fact of your experience. The Title IX coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

To view CityU'S sexual misconduct policy and for resources, please visit the [Campus Safety and Title IX Page](#) in the my.cityu.edu portal.

Scholastic Honesty

Scholastic honesty in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. You are responsible for understanding CityU's policy on scholastic honesty and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) in the section titled *Scholastic Honesty* under *Student Rights & Responsibilities*.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if s/he is present at any time during the class session. For online classes, a student has attended if s/he has posted or submitted an assignment. A complete copy of this policy can be found in the [University Catalog](#) in the section titled *Attendance Policy for Mixed Mode, Online and Correspondence Courses*.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help you find the resources and information you need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

Smarthinking

As a CityU student, you have access to 10 free hours of online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at help@cityu.edu to request your user name and password.