

TESOL 585: Introduction to Linguistics

Washington Academy of Languages

Summer 2022

3 Credits

Effective Date 7/1/2022

Access to the Internet is required.

All written assignments must be in Microsoft-Word-compatible formats.

See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.

Faculty Information

Dr. Ewa Krawczyk

Contact Information

Contact information for instructors is found under *Course Team* in the online course menu.

Email: krawczykewa@cityu.edu

Contact Information: See Meet Your Team > Meet Your Instructor in your course shell.

Course Description

The course overviews the main branches of linguistics. It takes the top-down approach to teaching the broadest aspects of linguistics, such as texts, and finishes with the smallest linguistic aspects, such as morphemes and sounds. Students in this course will be able to learn the theory of linguistics in combination with practical thought-provoking assignments concerning teaching English as a foreign and a second language.

Course Resources

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). Access is provided through the *Reading List* link in your online course as well as from the library homepage (“Find Your Reading List” button).

Note: Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available electronically at no cost to students.

Students in Canada may purchase course resources from the [Canada Bookstore](#), and students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

Course Outcomes

This course will prepare students to:

- Identify the origin of languages and the origin of English.

- Learn about the development of language
- Apply semantics and pragmatics in everyday language
- Evaluate syntax and morphology
- Define sounds of English phonology and phonetics
- Evaluate new branches of linguistics such as Sociolinguistics

Grading Scale

The grades earned for the course will be calculated using City University of Seattle’s decimal grading system, found in the current University Catalog (<https://www.cityu.edu/catalog/>).

Grading rubrics with details on how each assignment will be graded are located under *Assignments* and/or in *My Grades* in the online course menu. Students should review the rubric for each assignment prior to completing their work in order to understand how it will be assessed.

Course Assignments and Grading

The grades earned for the course will be derived using City University of Seattle’s decimal grading system, based on the following:

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Discussion Board Assignments	30%
Synchronous Sessions	10%
Reflection Assignments	40%
Final Paper	20%
 TOTAL	 100%

SPECIFICS OF COURSE ASSIGNMENTS

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

Synchronous Sessions

The instructor will schedule two synchronous discussion sessions, one in module 2 and one in module 4. Module 2’s session will be instructor led. Module 4’s session will be student-led and the topics can be determined by the instructor or needs of the class.

Components	% of Grade
Attendance	50%
Participation	50%
TOTAL	100%

Discussion Board

The instructor will pose weekly discussion board questions that candidates respond to and discuss with other candidates about course readings and materials in an asynchronous manner. Responses to the discussion questions must be a minimum of 150-300 words in length and should reflect an understanding of the week's readings and course material. Discussion threads include a thought-provoking, relevant question for other candidates' reflection and at least two responses to other candidates' posts and/or questions. Responses are supported by specific citations from the course readings.

Components	% of Grade
Quality of Responses	60%
Quantity of Responses	10%
Timeliness	10%
Grammar and Mechanics	20%
TOTAL	100%

Reflection Assignments

The instructor will describe a real-world task to carry out for the reflection assignment. After the task is completed, the student will write a reflection paper about their experiences and how they relate to the course concepts. A cover page and full APA style are required. The reflection needs to have a minimum of three pages, double spaced document typed in Times New Roman font, size 12, and it has to include at least five references.

Components	% of Grade
Reflection	30%
Transfer	30%
Context and assumptions	25%
APA Style, Grammar, and Mechanics	15%
TOTAL	100%

Final Research Paper

The instructor will provide a prompt regarding an area of study in the field of TESOL and linguistics. It is a formal paper, therefore, a cover page and full APA style are required. The paper needs to be minimum, a five-page, double-spaced, document typed in Times New Roman font, size 12, and it has to include five references, minimum. Do not forget to include the sources in references, thus the professor has access to them.

<i>Components</i>	<i>% of Grade</i>
Organization and Coherence	20%
Evidence and support	30%
Analysis of course concepts	30%
Style Mechanics and APA	20%
TOTAL	100%

Course Policies

Course policies on topics such as *Late Assignments*, *Participation*, and *Professional Writing* are found under *Course Information* in the online course menu. Students are responsible for reviewing and applying these policies while enrolled in this course.

University Policies

Students are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Antidiscrimination

City University of Seattle and its staff and faculty are committed to supporting our students. We value equity, diversity, and inclusion as a way of life as well as the educational opportunities it provides. City U will not tolerate any form of discrimination based on race, color, ethnicity, sexual orientation, gender identification, socioeconomic status, or religious values. If you have experienced any discrimination based on any of the above, we encourage you to report this to the University. Please report this to your instructor. If you do not feel safe reporting this to your instructor, please report to the Provost or to the Vice President of Student Affairs.

Non-Discrimination & Prohibition of Sexual Harassment

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit <https://my.cityu.edu/titleix> or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at <https://www.cityu.edu/discover-cityu/about-cityu/> under the Policies section or at <https://www.cityuniversity.ca/about/>.

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy*.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Attendance*.

Final Assignment Due Date

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

Support Services

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

Smarthinking Tutoring

CityU students have access to free online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at help@cityu.ed to request a user name and password.