

SOC 101: Introduction to Sociology

School of Health and Social Sciences

5 Credits

Effective Date: Winter 2022

Access to the Internet is required.

All written assignments must be in Microsoft-Word-compatible formats.

See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.

Faculty Information

Professional experience information for instructors is found under *Meet Your Team* in the online course menu.

Contact Information

Contact information for instructors is found under *Meet Your Team* in the online course menu.

Course Description

This course introduces and examines the field of sociology from a variety of theoretical perspectives. It introduces students to sociological terminology, theory, and research methods. Topics include culture and society, social control, social movements, and social stratification.

Course Resources

Required:

Required resources to complete coursework and assignments are available as downloads in the CityU library.

Dillon, M. (2019). *Introduction to sociological theory: Theorists, concepts, and their applicability to the twenty-first century*. ProQuest Ebook Central
<https://ebookcentral.proquest.com/lib/cityuseattle/detail.action?docID=1566387>

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). Access is provided through the *Reading List* link in your online course as well as from the library homepage (“Find Your Reading List” button).

Note: Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available electronically at no cost to students.

Students in Canada may purchase course resources from the [Canada Bookstore](#), and students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

Course Outcomes

This course will prepare students to:

- Identify the value of social sciences and how they are studied
- Analyze the functions of social institutions
- Evaluate the relative contributions of biology and culture to human development
- Define the actors that lead to group solidarity and group conflict
- Classify the factors that contribute to social stratification

Additional Information

CityU Learning Goals

This course supports the following City University learning goals:

- Professional competency and professional identity
- Critical thinking and information literacy

Core Concepts, Knowledge, and Skills

- Sociology as a science
- Ethics in sociological research
- Specialization of labor
- Education and work
- Social groups
- Race and ethnicity
- Social control
- Religion and secularization
- Social class
- Social status

Grading Scale

The grades earned for the course will be calculated using City University of Seattle's decimal grading system, found in the current [University Catalog](#).

Grading rubrics with details on how each assignment will be graded are located under *Assignments* and/or in *Grades* in the online course menu. Students should review the rubric for each assignment prior to completing their work in order to understand how it will be assessed.

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Weekly Quizzes	20%
Reflections	20%
Create Assignments	50%
Final Exam	10%
TOTAL	100%

Course Assignments and Grading

Weekly Quizzes (20% of Final Grade)

Students will demonstrate an understanding of course concepts through engaging with and practicing content by doing weekly quizzes. Each weekly quiz requires a passing score of 75% in order to move forward in the course. Weekly quizzes can be taken an unlimited number of times to achieve a passing 75% or higher score. To prepare for these quizzes, students will complete self-assessments through daily knowledge checks and hands-on course activities (including but not limited to taking notes, making source annotations, completing case studies, creating short webcam videos, and filling out worksheets and charts). The feedback given by the instructor for these activities will support achievement of the required quiz scores as well as the weekly Create assignments.

<i>Components</i>	<i>% of Grade</i>
Accuracy	100%
TOTAL	100%

Reflections (20% of Final Grade)

Students will answer weekly writing prompts that support their reflection on course concepts learned during the week. Each response will be at least 300 words and address each of the prompts thoroughly.

<i>Components</i>	<i>% of Grade</i>
Reflection	40%
Transfer	30%
Context & Assumptions	30%
TOTAL	100%

Create Assignments (50% of Final Grade)

Week 1: Research Topic Proposal – Landmark Study in the Field of Sociology

Choosing a topic and analyzing its potential for further review is the preliminary assignment that will help students complete their final papers. Students must choose from a list of landmark studies, or one that is approved by the instructor. The students then review the topic, develop of a research question, and write a short proposal that outlines why the topic is of interest to them. The proposal should be no less than 200 words which includes a brief description of the landmark study/experiment, and a research question.

<i>Components</i>	<i>% of Grade</i>
Research Question Based on Landmark Study	40%
Description of Research Intention	50%
Mechanics, Organization, and APA	10%
TOTAL	100%

Week 2: Research Reference List

Students use the City University of Seattle library to find and annotate at least 5 articles related to the landmark study they have chosen and is related to their research question. Articles must be scholarly, peer reviewed, current, and relevant to the topic. Students will complete a reference page of those five articles that follows APA 7th edition conventions for formatting sources.

<i>Components</i>	<i>% of Grade</i>
Reference List Quantity	35%
Reference List Quality	35%
APA Format	30%
TOTAL	100%

Week 3: Literature Synthesis and Outline

Students use the five articles from the previous week's reference list to write a short one-page summary of their findings and describe why those articles are important to their topic. From this synthesis, students will create an arguable claim, and a three main point outline.

Components	% of Grade
Synthesis of Sources	30%
Thesis Statement	20%
Outline with Three Main Points	30%
Grammar, Mechanics, and Organization	10%
APA Conventions	10%
TOTAL	100%

Week 4: Sociology Study Rough Draft

Students will use their research, synthesis and working thesis to write an academic rough draft of their research paper. The rough draft should be a completed draft of about 3-4 pages with an introduction which includes a clear working thesis. The body paragraphs should include a rough discussion of how the topic relates to the course concepts learned in class. There should also be a conclusion for the draft. Students must demonstrate an understanding of how their research is connected to the course outcomes, however the draft does not need to be a seamless integration of course concepts and topic.

Components	% of Grade
Synthesis of Landmark Case and Course Concepts	50%
Organization	20%
Mechanics	20%
APA Conventions	10%
TOTAL	100%

Week 5: Sociology Study Final Draft

Students will revise their rough draft into a 3-4-page final draft that has improved organization, grammar, and APA format. The final draft should include a coherent integration of course concepts and their landmark case through use of synthesis, transitions, and summarizing and paraphrasing sources.

Components	% of Grade
Synthesis of Landmark Case and Course Concepts	50%
Organization	20%
Mechanics	10%
APA Conventions	10%
Incorporation of Feedback from Previous Draft	10%
TOTAL	100%

Final Exam (10% of Final Grade)

Students will demonstrate an understanding of course concepts through 23 multiple choice, fill-in-the-blank, true/false, multiple answer, and matching questions and 2 short essay questions on a final exam. All questions, except for the short essay questions, come from the course weekly quizzes.

Components	% of Grade
Accuracy	100%
TOTAL	100%

Course Policies

Late Assignments

Late assignments are accepted. Students can submit or resubmit any assignments up until the last day of class. In all Flex Courses, late assignments are accepted through the last day of the course, which is Sunday at midnight at the end of Week 5. A late assignment is one that is submitted after the due date and time or after any extension has expired. No late submission is accepted beyond 48 hours past the final day of the course, without instructor approval. Coursework received after one week (seven days) will not be graded and will receive a zero grade.

There are suggested due dates in the Course Map that students are highly advised to adhere to as this allows them to keep on track and enables them to complete everything with the best retention of information and educational experience. However, students can submit assignments as early as they wish or as late as the last day of class.

Final Assignment Due Date

According to policy, final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students. Note that in Flex Courses, students are encouraged to submit all assignments by the suggested due date listed in the Course Map and to adhere to the final day of the course as the deadline for any assignments including the final assignment.

Practice Assignments

Each lesson contains a practice assignment. These assignments are not graded but will be evaluated for accuracy. Practice assignments have two purposes: students may demonstrate their understanding of course concepts and develop micro-skills required for graded assignments including Creates, Reflections, Weekly Quizzes and the Final Exam. Targeted feedback on Practice assignments will be given by the instructor that is vital for success in the

course. Completing Practice Assignments is highly encouraged, as Practice assignments often contain tasks that are part of a larger, graded Create or Reflection assignment.

Participation

Students are expected to participate in the course each week in one of the following ways: submission of graded and Practice assignments, taking Knowledge Check and Weekly Quizzes, communicating with the instructor via email, office hours, or phone call to discuss course material or ask for assistance in an assignment. Failure to do these tasks each week will result in being marked absent (see attendance policy below).

University Policies

Students are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Antidiscrimination

City University of Seattle and its staff and faculty are committed to supporting our students. We value equity, diversity, and inclusion as a way of life as well as the educational opportunities it provides. City U will not tolerate any form of discrimination based on race, color, ethnicity, sexual orientation, gender identification, socioeconomic status, or religious values. If you have experienced any discrimination based on any of the above, we encourage you to report this to the University. Please report this to your instructor. If you do not feel safe reporting this to your instructor, please report to the Provost or to the Vice President of Student Affairs.

Non-Discrimination & Prohibition of Sexual Harassment

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit the [Title IX](#) portal page or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person-to-person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at the [CityU website](#) under the Policies section or at [CityU in Canada website](#).

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g., day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy*.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Attendance*.

Flex Attendance Policy

The Flex Program attendance policy follows the same criteria as other CityU delivery modes. Here is a description of the attendance criteria for Flex courses.

Each week, attendance will be measured by participation in one or more of the following activities:

- Submitting an academic assignment for feedback (Practice, Reflection, Create)
- Taking a Knowledge Check or Quiz
- Interacting with the instructor regarding the academic subject studied in the course (such as attending an online Office Hours session; and/or attending an arranged video chat/scheduled call with the instructor to discuss course material, assignments, or other academic subject matter).

Completing one or more of these activities each week counts towards participation in a Flex course. This will result in being marked as present in class attendance each week.

Please note that not participating in any of the course activities listed above may result in an administrative withdrawal from the course and may also negatively impact students who are receiving financial assistance.

Support Services

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal.

Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

Smarthinking Tutoring

CityU students have access to free online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at mycityusupport@cityu.edu to request a user name and password.

Course Schedule

Please refer to the Course Map. This can be found in every Flex Course by opening the Course Content tab and clicking on Syllabus and Schedule from the course home page.