

Syllabus

DIVISION OF ARTS AND SCIENCES

HUM 215: History of Punishment and Prisons

5 Credits

Effective: Spring 2020/2021

*Access to the Internet is required.
All written assignments must be in Microsoft-Word-compatible formats.
See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.*

FACULTY

Faculty Name: FACULTY NAME

Contact Information: CONTACT INFORMATION

[INSTRUCTOR MAY INSERT PERSONAL MESSAGE IF DESIRED]

COURSE DESCRIPTION

This course offers an introduction to the punishment and “corrections” system and will provide an overview of current institutional practices, policies and legal issues. The course focuses on the relation of corrections to the criminal justice system, theories underlying correctional practice, and the role of institutions within the corrections system. It reviews the historical development of crime and corrections, sentencing, jails, prisons, correctional policies, agencies, prison life, and challenges facing correctional populations. It will further explore the principles and practices of treatment accorded to offenders in various types of correctional settings.

COURSE RESOURCES

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). The reading list can be found under *Course Information* in Blackboard as well as from the library homepage (“Find Your Textbook” button).

Note: Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available electronically at no cost to students.

Students in Canada may purchase course resources from the [Canada Bookstore](#), and students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

CITYU LEARNING GOALS

This course supports the following City University learning goals:

- Lifelong learning

COURSE OUTCOMES

In this course, learners:

- Critically assess the social value and political and economic contexts to punishment for individuals, families, and communities
- Comprehend the linkages between data collections and social control of communities and individuals.
- Explore the historical foundations society punishing unwanted behaviors
- Assess the efficacy of the different philosophies of punishment in light of evidence, theory, and empirical research.
- Analyze the different types of current punishment and corrections policy regimes.

- Critically evaluate stakeholders and roles in the system and organizations of punishment and corrections

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Deterrence Philosophy
- History of punishment
- Incapacitation Philosophy
- Penal sanctions
- Prosecutorial discretion
- Punishment process
- Rehabilitation Philosophy
- Restoration Philosophy
- Retribution Philosophy
- Surveillance society

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle’s decimal grading system, based on the following:

| <i>Overview of Required Assignments</i> | <i>Points Towards Final Grade</i> |
|---|-----------------------------------|
| Application Artifacts | 200 |
| Punishment Praxis | 200 |
| Friday Forums | 300 |
| <i>Student Submitted Activities</i> | <i>100</i> |
| <i>302 Forum</i> | <i>200</i> |
| TOTAL | 1,000 |

SPECIFICS OF COURSE ASSIGNMENTS

More details about each assignment and the particulars for each will be provided on Blackboard or the **course schedule**; however, you really should review the materials in the “Course Information” area about how you are graded. In particular you will want to review the rubrics.

Application artifacts

In weeks 2,4,6,8, and 10 students will complete an artifact activity using the Discussion Forums. Specific details will be provided; however, the general concept is where you will do some kind of ‘show and tell’ about something you found in reference to the themes or concepts of that week. This can be an article, a video, or an ‘anything’ that is relevant, interesting, creative, or whatever. The intent is for students to do a little digging around online and source interesting artifacts. You will be given specific directions on the content and expectations in the DBs...which might vary a little bit between each week.

Punishment praxis

Students will craft a written response to a specific scenario where they will apply policy assessment concepts in practice. Students will be presented with a choice of cutting-edge policy issues concerning modern corrections and punishment in the US. The objective with this formal writing assignment is to take a position (yes or no) and present an argument that is reasoned, logical, and, as warranted, sufficiently empirical.

Details regarding use of sources and word length will be provided in Blackboard. Specific issues or questions will include some combination of the following course outcomes: Retribution Philosophy; Incapacitation Philosophy; Deterrence Philosophy; Rehabilitation Philosophy; Restoration Philosophy; Penal sanctions; Surveillance society; Punishment process; and, Prosecutorial discretion.

A central point of this exercise is for students to use published resources to synthesize the concepts and present their own analysis and arguments. Thus, students are expected to be exceptionally prudent and limited in their use of direct quotes. Students are expected and encouraged to use the assigned readings, videos, and other materials used throughout the quarter on this project. In some case students may utilize additional sources that were not assigned by the professor. Papers are expected to meet the APA requirements of format and style. Students must cite the sources of all ideas, facts, and information used that are not their own, even if they have put the information into their own words. Failure to do so is plagiarism, even if the oversight is unintentional.

Friday forums

An important class activity will be debates and exchanges of ideas between students. Students will be evaluated on the quality of their contribution and participation. These forums will generally be due on/before Friday and are designed to engage the students on the topics of the week. It’s important to note that these are **not** the only activities that use the the DBs as a means of exchange.

These kind of course activities in a totally online course are really important to the learning process. In an online class participation through discussion board (DB) activities are integral to the success of the course. The DBs activities and their particular instructions will be provided in the course itself; however, they are an excellent place for students to debate and critically analyze ideas. These activities provide a superior forum for students to bring their own backgrounds and insights in to the learning environment. In a traditional or hybrid class setting course activities may include, to a lesser degree than an online course, DBs; however, the professor will determine which specific course activities will be more relevant and the instructions and details will be provided through Blackboard. In this course discussions or activities will include a combination of the following course outcomes:

Retribution Philosophy; Incapacitation Philosophy; Deterrence Philosophy; Rehabilitation Philosophy;

Restoration Philosophy; Penal sanctions; Surveillance society; Punishment process; and, Prosecutorial discretion.

Courtroom 302

In this class there is one assigned book, “Courtroom 302”. This is not a traditional textbook; rather, it is a narrative-driven story that illustrates many aspects of the concepts we cover throughout this course. In weeks 3 through 10 we will have a DB-based activity that is dedicated to the assigned chapters from the book. However, the students in the class will be creating the question or activity. Students will be assigned either 1 or 2 different weeks where they will be responsible for submitting/proposing the questions. The number of weeks will depend on the number of students in the class. This will be determined by the professor in the first week of class. Then all of the students will participate in the accepted activity itself.

COURSE POLICIES

Late Assignments

A critical aspect of project management is to meet predefined deadlines. Therefore, all assignments are expected to be submitted when due. No late assignments are accepted. Life-situations do occur. When an issue arises coordinate with the instructor prior to the assignment’s due date and the due date may be adjusted. It is in the best interest of the student to ensure that all assignments are submitted on time.

Participation

Class participation will be evaluated during class. Participation includes being prepared for class discussions and contributing meaningful content when appropriate. It also includes individual effort contributed to the team project.

Professional Writing

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

Students are responsible for understanding and adhering to all of City University of Seattle’s academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Antidiscrimination

City University of Seattle and its staff and faculty are committed to supporting our students. We value equity, diversity, and inclusion as a way of life as well as the educational opportunities it provides. City U will not tolerate any form of discrimination based on race, color, ethnicity, sexual orientation, gender identification, socioeconomic status, or religious values. If you have experienced any discrimination based on any of the above, we encourage you to report this to the University. Please report this to your instructor. If you do not feel safe reporting this to your instructor, please report to the Provost or to the Vice President of Student Affairs.

Non-Discrimination & Prohibition of Sexual Harassment

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit <https://my.cityu.edu/titleix> or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at <https://www.cityu.edu/discover-cityu/about-cityu/> under the Policies section or at <https://www.cityuniversity.ca/about/>.

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy*.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Attendance*.

Final Assignment Due Date

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

Smarthinking Tutoring

CityU students have access to free online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at help@cityu.edu to request a user name and password.