



## Syllabus

### SCHOOL OF BUSINESS AND MANAGEMENT

### CJ 350: Globalization and Crime

5 Credits

Effective: Spring 2020/2021

*Access to the Internet is required.*

*All written assignments must be in Microsoft-Word-compatible formats.*

*See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.*

## FACULTY

Faculty Name: FACULTY NAME

Contact Information: CONTACT INFORMATION

[INSTRUCTOR MAY INSERT PERSONAL MESSAGE IF DESIRED]

## COURSE DESCRIPTION

This course explores social, political, and economic impacts on various forms of crime. Students will take a multi-disciplinary approach to the exploration of international and transnational crimes, including genocide, terrorism, human smuggling, sex trafficking, and antiquities theft.

## COURSE RESOURCES

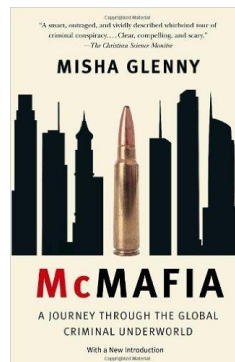
Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). The reading list can be found under *Course Information* in Blackboard as well as from the library homepage (“Find Your Textbook” button).

**Note:** Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available electronically at no cost to students.

Students in Canada may purchase course resources from the [Canada Bookstore](#), and students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

## REQUIRED COURSE RESOURCES

[Glenny, M. \(2009\). \*McMafia : a journey through the global criminal underworld\* \(1st ed.\). New York: Vintage; Reprint edition.](#)



## CITYU LEARNING GOALS

This course supports the following City University learning goals:

- Strong communication and interpersonal skills

## COURSE OUTCOMES

In this course, learners:

- Describe conceptual and theoretical frameworks that give context to globalization and crime.
- Critically assess and develop views concerning the rise and consequences of international and transnational crimes.
- Distinguish the different types of transnational and international crimes and response mechanisms.
- Recognize the historic process of globalization and how it has shaped social, political, and economic history.
- Research and critically evaluate public domain and scholarly sources of information about a particular theme or concept associated with globalization and crime.

## CORE CONCEPTS, KNOWLEDGE, AND SKILLS

- Corruption
- Drug trafficking
- Financial crime
- History of globalization
- Human trafficking, slavery, and smuggling
- International (human) organ trade
- International law and order
- Maritime piracy
- Megacities, pandemics, water, and resources
- Social, political, economic theory
- Terrorism
- Transnational gangs

## OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle’s decimal grading system, based on the following:

<b>Overview of Required Assignments</b>	<b>Points Towards Final Grade</b>
<i>Discussion Board Questions</i>	300
<i>Connect the dots</i>	300
<b><i>Formal writing assignment</i></b>	
<i>Taking a Business View</i>	150
<i>Back to the Future</i>	250
<b>TOTAL</b>	<b>1,000</b>

## SPECIFICS OF COURSE ASSIGNMENTS

Greater details will be provided on Blackboard; however, the following are brief descriptions of the assignments.

### **Course Activities (Discussion Board Questions)**

An important class activity will be debates and exchanges of ideas between students via discussion board questions. Students will be evaluated on the quality of their contribution and participation. These forums will generally be due on/before Friday and are designed to engage the students on the topics of the week. It's important to note that these are *not* the only activities that use the DBs as a means of exchange.

These kind of course activities in a totally online course are really important to the learning process. In an online class participation through discussion board (DB) activities are integral to the success of the course. The DBs activities and their particular instructions will be provided in the course itself; however, they are an excellent place for students to debate and critically analyze ideas. These activities provide a superior forum for students to bring their own backgrounds and insights in to the learning environment. In a traditional or hybrid class setting course activities may include, to a lesser degree than an online course, DBs; however, the professor will determine which specific course activities will be more relevant and the instructions and details will be provided through Blackboard.

### **Connect the Dots**

In weeks 4 through 10 we will cover specific dimensions associated with and types of transnational crime. In those same weeks, students will be conducting an exercise where they will be *connecting the dots* between the theme/concept of the week and the materials in the assigned chapter(s) from McMafia and in the context of a particular region of the world. The activity will be conducted through a DB forum on Blackboard called "Connecting the dots". Each student will be assigned a particular region that they will use on the activity throughout the quarter.

The procedures for how this will be carry out are in the course schedule. The student's region assignments are located in the assignments area on BB and will be posted during week one.

### **Taking a Business View**

This is a short writing assignment that delves into who and what influences globalization. Using credible resources in addition to the article supplied, you will be required to look at globalization and its elements from a business perspective and make an argument for or against from a 2019 perspective.

You will be using the article *Globalization from a Business Leader's Point of View* by Fritz van Paasschen as your primary resource. This article outlines van Paasschen's opinion regarding globalization from a business perspective. He outlines who he believes can influence businesses and offers us a perspective to the positive and negative elements of globalization.

For this assignment, your job is to:

1. Determine of the three entities (government, nongovernmental agencies and individuals) who has the most influence/responsibility and why. (Be sure to back this up with at least 2 credible resources.)
2. After considering the opinions outlined in this article and researching this topic on your own, make an argument for or against globalization from a 2019 perspective. (Be sure to back this up with at least 3 credible resources.)

**You can take this as many directions as you want as long as you keep it within the framework of globalization and keep it current to now.**

A few basic rules:

1. Length: No less than 900 words and no more than 1200 words.
2. Remember that this is a research paper. While it will have your opinions, those opinions must be backed up by credible resources. Any articles or films used must be cited- you may use direct quotes, but use them sparingly. This should primarily be your own words, backed up by credible resources.

### **Back to the Future**

This is your final paper and your opportunity to put take one last look at your assigned region and determine what you see as the future transnational crime and justice concerns for that region. You will be required to consider what Glenny got right as well as what he was missing when considering the future of your region. Lastly, you will be required to reflect on what this class did for you personally and how you can apply it in your personal and professional life.

Throughout this class you will be using, McMafia as your primary text. McMafia was written by Glenny in 2008 and the forward was written in 2009, much has happened since then. Therefore, for your final paper we will be breaking it down into two parts:

Part 1: In a minimum of 1000 words and not to exceed 1500 words answer the following:

1. Describe what you see as the future transnational crime and justice concerns for your assigned region.
2. Chapter 14 of McMafia discusses the future of organized crime.
  - a. Discuss what he got right and what was missing, specifically concerning your assigned region.
3. Reflect on what happened historically and where the future is headed
  - a. You may want to consider the patterns and concepts discussed in the first three weeks of class. (Remember the videos as well.)

Part 2: In a minimum of 400 words and not to exceed 800 words answer the following:

1. What did this class do for me personally? How can I take what I learned and apply it in my personal and professional life? Does it make me look at things differently? Will I act or think differently in the future because of what I learned? What does it mean to criminal justice as a whole? (*This portion is 100% self-reflection*)

## **COURSE POLICIES**

### **Late Assignments**

A critical aspect of management is to meet predefined deadlines. Therefore, all assignments are expected to be submitted when due. No late assignments are accepted. Life-situations do occur. When an issue

arises coordinate with the instructor PRIOR TO the assignment's due date and the due date may be adjusted. It is in the best interest of the student to ensure that all assignments are submitted on time.

### **Participation**

Class participation will be evaluated during class. Participation includes being prepared for class discussions and contributing meaningful content when appropriate. It also includes individual effort contributed to team projects.

### **Professional Writing**

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

## **UNIVERSITY POLICIES**

Students are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

### **Antidiscrimination**

City University of Seattle and its staff and faculty are committed to supporting our students. We value equity, diversity, and inclusion as a way of life as well as the educational opportunities it provides. CityU will not tolerate any form of discrimination based on race, color, ethnicity, sexual orientation, gender identification, socioeconomic status, or religious values. If you have experienced any discrimination based on any of the above, we encourage you to report this to the University. Please report this to your instructor. If you do not feel safe reporting this to your instructor, please report to the Provost or to the Vice President of Student Affairs.

### **Non-Discrimination & Prohibition of Sexual Harassment**

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit <https://my.cityu.edu/titleix> or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at <https://www.cityu.edu/discover-cityu/about-cityu/> under the Policies section or at <https://www.cityuniversity.ca/about/>.

### **Religious Accommodations**

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

### **Academic Integrity**

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy*.

### **Attendance**

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Attendance*.

### **Final Assignment Due Date**

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

## **SUPPORT SERVICES**

### **Disability Services Accommodations Statement**

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at [disability@cityu.edu](mailto:disability@cityu.edu) or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

### **Library Services**

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

### **Smarthinking Tutoring**

CityU students have access to free online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at [help@cityu.ed](mailto:help@cityu.ed) to request a user name and password.