

Syllabus

SCHOOL OF BUSINESS AND MANAGEMENT

CJ 318: Fundamentals of Criminology

5 Credits

Effective: Spring 2020/2021

*Access to the Internet is required.
All written assignments must be in Microsoft-Word-compatible formats.
See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.*

FACULTY

Faculty Name: FACULTY NAME

Contact Information: CONTACT INFORMATION

[INSTRUCTOR MAY INSERT PERSONAL MESSAGE IF DESIRED]

COURSE DESCRIPTION

This course is a survey of basic topics and problems related to the discipline of criminology, such as the nature of crime, criminality, criminal statistics, and selected criminological theories, frameworks, and concepts. Students will explore the empirical study of crime prevention, offenders, criminal and deviant behavior, and the criminal justice system.

COURSE RESOURCES

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). The reading list can be found under *Course Information* in Blackboard as well as from the library homepage (“Find Your Textbook” button).

Note: Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available electronically at no cost to students.

Students in Canada may purchase course resources from the [Canada Bookstore](#), and students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

CITYU LEARNING GOALS

COURSE OUTCOMES

In this course, learners:

- Explore the conceptual foundations of social science
- Analyze and assess the typologies of criminal and deviant behavior.
- Comprehend the historical, emerging, critical, and global outlooks of criminology.
- Assess a set of criminal or deviant behaviors in light of theory and social science research
- Analyze the interlinkages between theory and public policy.
- Examine the difference between theories of criminality and crime

CORE CONCEPTS, KNOWLEDGE, AND SKILLS

OVERVIEW OF COURSE GRADING

The grades earned for the course will be derived using City University of Seattle's decimal grading system, based on the following:

<i>Overview of Required Assignments</i>	<i>% of Final Grade</i>
Course activities	35%
Normal or pathological?	15%
Quizzes	10%
You are the criminologist	15%
Thinking about criminology	25%
TOTAL	100%

SPECIFICS OF COURSE ASSIGNMENTS

The instructor will provide grading rubrics with more detail as to how this assignment will be graded.

Course activities

Students will be evaluated on their participation in classroom discussions; their ability to present, explain, or defend alternative viewpoints- verbally or in writing; and the degree to which they have mastered the concepts and principles in the course. Written work will be assessed not only on relevance to the subject presented, but also on adherence to good written form and professional presentation. Course activities in a totally online course will be different from other formats. In an online class participation through discussion board (DB) activities is integral to the success of the course. In this course many of the DBs are "moderated." When a student posts their initial response, once they hit the "Submit" button, they will not be able to see their initial response, or that of their classmates, until such time as the professor "releases" all of the initial responses to the prompt. When this occurs the discussion will be considered "open." To provide a structure for balanced participation and allow students to maximize the benefit of the discussion activities, it is required for students to follow certain guidelines: 1) Post initial response to discussion question(s) by the day/time set by the professor (the deadlines can be found on Blackboard within the "Discussion Board" tab and are identified identified, by week, on the link to the DB itself); 2) Once the DB thread is "released" students should post thoughtful and topic-relevant comments to responses made by classmates over at least three different days of the school week; 3) All participants should respond to any comments or questions that the instructor or another classmate has regarding their posts in a timely fashion through the end of the school week. The DBs are an excellent place for students to debate and critically analyze ideas; moreover, it is also a superior forum for students to bring their own backgrounds and insights rather than merely respond to the prompt. One should consider the DB as a 'rolling' discussion over a several day period. In a traditional or hybrid class setting course activities may include, to a lesser degree than an online course, DBs; however, the professor will determine which specific course activities will be more relevant and the instructions and details will be provided through Blackboard. In this course discussions or activities will include a combination of the following course

outcomes: Conceptual frameworks; Crime typologies; Criminological history; Critical assessment; Praxis; and Theory differentiation

<i>Components</i>	<i>% of Grade</i>
Quality of Responses	70%
Quantity of Responses	15%
Timeliness	15%
TOTAL	100%

Normal or pathological?

Students will craft a written response to a specific prompts related to whether criminal behavior should be considered 'normal' or a 'deviation'. Students will be asked to assess this quandary in light of classic and recent literature on this argument. Students will have to 'choose' a side and present an argument that is grounded in one or more relevant theory of philosophy of social science. This assessment explicitly includes elements related to the following course outcomes: Conceptual frameworks; Critical assessment; and Theory differentiation.

While it might be necessary, on occasion, to directly quote a source the point of this exercise is for students to synthesize the concepts and present their own analysis and arguments. Thus, students are expected to be exceptionally prudent and limited in their use of direct quotes. Students are expected and encouraged to use the assigned readings, videos, and other materials used throughout the quarter on this project. In some case students may utilize additional sources that were not assigned by the professor. Papers are expected to meet the APA requirements of format and style. Students must cite the sources of all ideas, facts, and information used that are not their own, even if they have put the information into their own words. Failure to do so is plagiarism, even if the oversight is unintentional.

<i>Components</i>	<i>% of Grade</i>
DAS-U-Analysis and use of course concepts	30%
DAS-U-Evidence and support	30%
DAS-U-Organization and coherence	20%
DAS-U-Style and mechanics	20%
TOTAL	100%

Quizzes

Students will take weekly equally weighted online multiple choice quizzes to reinforce the course materials. The quizzes will test students' abilities to utilize course concepts and terminology. Specific issues or questions will include some combination of: Defining key concepts (theory, crime, criminality, etc); Historical development of the criminological "schools of thought"; key thinkers of modern social science: Marx, Weber, Durkheim; Theories of crime; Theories of criminality (positivism); Crime and deviant behavior typologies; Crime, theory, and public policy.

<i>Components</i>	<i>% of Grade</i>
TOTAL	100%

You are the criminologist

Students will craft a written response to specific scenarios where they will apply criminology concepts in practice. Students will be presented with up to three groupings of questions in the form of application

problems and they will play the role of the criminologist and analyze the scenarios accordingly. Students will have some flexibility in terms of which questions to answer and the typical length of an application problem response is between 600-750 words.

Specific issues or questions will include some combination of the following course outcomes: Critical assessment; Praxis; and Theory differentiation.

While it might be necessary, on occasion, to directly quote a source the point of this exercise is for students to synthesize the concepts and present their own analysis and arguments. Thus, students are expected to be exceptionally prudent and limited in their use of direct quotes. Students are expected and encouraged to use the assigned readings, videos, and other materials used throughout the quarter on this project. In some case students may utilize additional sources that were not assigned by the professor. Papers are expected to meet the APA requirements of format and style. Students must cite the sources of all ideas, facts, and information used that are not their own, even if they have put the information into their own words. Failure to do so is plagiarism, even if the oversight is unintentional.

<i>Components</i>	<i>% of Grade</i>
DAS-U-Analysis and use of course concepts	30%
DAS-U-Evidence and support	20%
DAS-U-Organization and coherence	20%
DAS-U-Style and mechanics	10%
Behavior Analysis	20%
TOTAL	100%

Thinking about criminology

Students will be presented with up to 5 groupings of questions in the form of application problems and they will have some flexibility in terms of which questions to answer. The typical length of an application problem response is between 600-750 words. Specific issues or questions will include some combination of the following course outcomes: Conceptual frameworks; Criminological history; Critical assessment; Praxis; and Theory differentiation.

While it might be necessary, on occasion, to directly quote a source the point of this exercise is for students to synthesize the concepts and present their own analysis and arguments. Thus, students are expected to be exceptionally prudent and limited in their use of direct quotes. This assignment may involve students evaluating published, peer-reviewed research as well as media and government reports on relevant issues. Students are expected and encouraged to use the assigned readings, videos, and other materials used throughout the quarter on this project. In some case students may utilize additional sources that were not assigned by the professor. Papers are expected to meet the APA requirements of format and style. Students must cite the sources of all ideas, facts, and information used that are not their own, even if they have put the information into their own words. Failure to do so is plagiarism, even if the oversight is unintentional.

<i>Components</i>	<i>% of Grade</i>
DAS-U-Analysis and use of course concepts	30%
DAS-U-Evidence and support	30%
DAS-U-Organization and coherence	10%
DAS-U-Style and mechanics	10%
Crime Theory	20%
TOTAL	100%

COURSE POLICIES

Late Assignments

A critical aspect of management is to meet predefined deadlines. Therefore, all assignments are expected to be submitted when due. No late assignments are accepted. Life-situations do occur. When an issue arises coordinate with the instructor PRIOR TO the assignment's due date and the due date may be adjusted. It is in the best interest of the student to ensure that all assignments are submitted on time.

Participation

Class participation will be evaluated during class. Participation includes being prepared for class discussions and contributing meaningful content when appropriate. It also includes individual effort contributed to team projects.

Professional Writing

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

UNIVERSITY POLICIES

Students are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Antidiscrimination

City University of Seattle and its staff and faculty are committed to supporting our students. We value equity, diversity, and inclusion as a way of life as well as the educational opportunities it provides. CityU will not tolerate any form of discrimination based on race, color, ethnicity, sexual orientation, gender identification, socioeconomic status, or religious values. If you have experienced any discrimination based on any of the above, we encourage you to report this to the University. Please report this to your instructor. If you do not feel safe reporting this to your instructor, please report to the Provost or to the Vice President of Student Affairs.

Non-Discrimination & Prohibition of Sexual Harassment

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City

University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit <https://my.cityu.edu/titleix> or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at <https://www.cityu.edu/discover-cityu/about-cityu/> under the Policies section or at <https://www.cityuniversity.ca/about/>.

Religious Accommodations

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy*.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Attendance*.

Final Assignment Due Date

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

SUPPORT SERVICES

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

Smarthinking Tutoring

CityU students have access to free online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at help@cityu.ed to request a user name and password.