

## **HL 440: Healthcare Politics and Policy**

### **School of Business and Management**

5 Credits

Effective Date Spring 2017

Grading Type: Decimal

*Access to the Internet is required.*

*All written assignments must be in Microsoft-Word-compatible formats.*

*See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.*

## Faculty Information

Professional experience information for instructors is found under *Syllabus, Schedule, and Course Team* in the online course menu.

## Contact Information

Contact information for instructors is found under *Syllabus, Schedule, and Course Team* in the online course menu.

## Course Description

This course covers the history and transformations of health care politics and policy. Emphasis is placed on critical analysis of the state and federal policies affecting health care access and delivery and the fluidity of health care policy. Students will explore the costs associated with health care delivery in the American healthcare system and compare those to the health care costs in systems around the world.

## Course Resources

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). Access is provided through the *Reading List* link in your online course as well as from the library homepage (“Find Your Reading List” button).

**Note:** Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available electronically at no cost to students.

Students in Canada may purchase course resources from the [Canada Bookstore](#), and students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

## Course Outcomes

This course will prepare students to:

- Analyze state and federal policies affecting healthcare access and delivery.
- Explore the costs associated with healthcare delivery in the United States and compare to healthcare delivery costs around the world.
- Understand the history and transformation of healthcare politics and policy
- Predict healthcare policy changes for the future.

# Grading Scale

The grades earned for the course will be calculated using City University of Seattle's decimal grading system, found in the current [University Catalog](#).

Grading rubrics with details on how each assignment will be graded are located under *Assignments* and/or in *My Grades* in the online course menu. Students should review the rubric for each assignment prior to completing their work in order to understand how it will be assessed.

## Course Assignments and Grading

### Assignments

#### Healthcare Stakeholders Research Paper (20% of Final grade)

Students will research the stakeholders involved in healthcare policy making and describe how each of these groups influences the development, support, and changes in healthcare policy in the United States. Stakeholders discussed in this 5-7 page paper should include all of the following: interest groups; lobbyists; consumers/patients; healthcare providers; healthcare organizations; payers and insurers; regulators; medical device and pharmaceutical manufacturers; educational and research institutions; and business and corporations. APA formatting and a minimum of 5 professional references are required.

<i>Components</i>	<i>% of Grade</i>
Style and Mechanics	20%
Information Literacy	20%
Overview of Stakeholders	20%
Stakeholder Influence	40%
<b>TOTAL</b>	<b>100%</b>

#### Federal and State Healthcare Policy (20% of Final Grade)

Although the policy making process can vary from one state to another, states generally apply the same legislative system as the federal government. In this 5-7 page paper, students will research the Medicare and Medicaid systems in the United States. Students will compare and contrast these two entitlement entities and discuss the major similarities and differences between the two. Students will then research the Medicaid system in their own state and discuss how that particular state's government has set up their Medicaid system. As part of that discussion, students should include discussion of funding of the

Medicaid program in their state, and the determination of coverage. APA formatting and a minimum of 5 professional references are required in this paper.

<i>Components</i>	<i>% of Grade</i>
Style and Mechanics	20%
Information Literacy	20%
Medicare and Medicaid System	30%
State Medicaid System	30%
<b>TOTAL</b>	<b>100%</b>

### **International Healthcare Policy Making Paper (20% of Final grade)**

Students will write a 5-7 page paper that compares the United States healthcare policy making to that of another country. Students should use data collected from the Organization for Economic and Co-operation Development (OECD) site (<http://stats.oecd.org/Index.aspx>). Students should include discussion of the population, the gross domestic product (GDP), the percentage of the GDP that is spent on healthcare, the life expectancy and gender makeup, the infant mortality rate, and the number of hospital beds per 1000 people in each country. Students should include discussion of the major health issues that exist in each country and any differences between the stakeholders in one country compared to the other. APA formatting and a minimum of 5 professional references are required.

<i>Components</i>	<i>% of Grade</i>
Style and Mechanics	20%
Information Literacy	20%
Health Data and Statistics	35%
Stakeholder Differences	25%
<b>TOTAL</b>	<b>100%</b>

### **Healthcare Policy Prediction(s) Paper (20% of Final Grade)**

In this 5-7 page paper, students will describe a prediction for one or more healthcare policy changes in the United States. The prediction(s) may be related access to care, payment for care, or allocation of scarce resources, as examples. Students should discuss how the policy prediction(s) would be funded and how the change would affect the American citizens. APA formatting and a minimum of 5 professional references are required.

<i>Components</i>	<i>% of Grade</i>
Style and Mechanics	20%
Information Literacy	20%
Predicted Change	40%
Funding and Effect	20%
<b>TOTAL</b>	<b>100%</b>

## **Essays and Quizzes (20% of Final Grade)**

Each week students will write a short (3-5 paragraph) essay on the topic provided in the classroom. Students will have a one-question quiz each week. The quiz is not timed and students may use their text or other materials to research the answer.

## **Course Policies**

### **Professional Writing**

Assignments require error-free writing that uses standard English conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style.

## **University Policies**

Students are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

### **Antidiscrimination**

City University of Seattle and its staff and faculty are committed to supporting our students. We value equity, diversity, and inclusion as a way of life as well as the educational opportunities it provides. City U will not tolerate any form of discrimination based on race, color, ethnicity, sexual orientation, gender identification, socioeconomic status, or religious values. If you have experienced any discrimination based on any of the above, we encourage you to report this to the University. Please report this to your instructor. If you do not feel safe reporting this to your instructor, please report to the Provost or to the Vice President of Student Affairs.

### **Non-Discrimination & Prohibition of Sexual Harassment**

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX

Coordinator. For a complete copy of the policy or for more information, visit the [Title IX](#) portal page or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person-to-person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at the [CityU website](#) under the Policies section or at [CityU in Canada](#) website.

### **Religious Accommodations**

City University of Seattle has a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog and on the my.cityu.edu student portal. Accommodations must be requested by the 20% mark of this course (e.g. day 14 of a ten-week course, day 7 of a 5-week course) using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

### **Academic Integrity**

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy*.

### **Attendance**

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Attendance*.

## **Final Assignment Due Date**

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

# **Support Services**

## **Disability Services Accommodations Statement**

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at [disability@cityu.edu](mailto:disability@cityu.edu) or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

## **Library Services**

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

## **Smarthinking Tutoring**

CityU students have access to free online tutoring offered through Smarthinking, including writing support, from certified tutors 24 hours a day, seven days a week. Contact CityU's Student Support Center at [mycityusupport@cityu.edu](mailto:mycityusupport@cityu.edu) to request a user name and password.

# **Course Schedule**

The Course Schedule is located in the online course shell in the Syllabus, Schedule, and Course Team module.