

## Emotions Vocabulary Lesson for ESL

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### Objectives

- Speak and read emotion vocabulary words
- Assign the emotion vocabulary word to actions
- Engage in conversation using emotion vocabulary words

**Audience:** Beginning to intermediate adults or children

### **Materials needed:**

Warm-up activity story card (Appendix 1)

Vocabulary words picture cards (Appendix 2)

Worksheet (Appendices 3 and 4)

### **Learning Activities**

#### **Presentation Activity – Listening, speaking**

**Overview:** An introductory activity that introduces the theme of the lesson – Emotions

**Activity Description:** Read the Warm Up Activity Card aloud and ask the following questions:

How was I feeling?

How do you know?

#### **Practice Activity 1 – Listening, speaking**

**Overview:** Pronunciation of vocabulary juxtaposed to verbal cues

**Activity Description:** Using the vocabulary cards, introduce each vocabulary word by pronouncing to the class and ask individual students to repeat. Point out whether the words are one or two syllable and where the emphasis is for two-syllable words. Explain that these words are adjectives and give examples.

#### **Practice Activity 2 – Reading, listening, writing**

**Overview:** Worksheet assigning emotions to actions

**Activity Description:** In pairs (or individually) ask students to complete the worksheet. After a couple of minutes, review the correct answers with the class. Note that there may be instances in which the “correct” answer is not agreed upon. Use this disagreement as an opportunity to discuss individuality.

#### **Production Activity 1- Listening, speaking**

**Overview:** Free dialogue in pairs using questions and answers to incorporate the vocabulary introduced in the lesson

**Activity Description:** With a partner, students will engage in a Q&A about emotions. Students will take turns asking a question with the other answering. Provide some examples of questions that might result in the use of the vocabulary words as presented below. To further scaffold this activity, the questions can be assigned. Modify questions as needed for level or age of students.

- How do you feel today?
- Tell me something that makes you happy.

- How did the class today make you feel?
- How did you feel after work?
- Give me an example of a time you were angry.

**Production Activity 2 – Writing**

**Overview:** Individual creative writing assignment to further use the new vocabulary

**Activity Description:** For this assignment, students will write one paragraph using at least three of the emotion vocabulary words. The paragraph can be on a topic of the student's choosing. It can be something that happened to you or a made-up story .

Appendix 1 – Warm Up Activity

As I walked to work today, it was sunny and warm. It felt good. I thought about things I like doing when I am outside. I smiled and sang a song to myself as I walked along

Appendix 2 – Emotions Cards

## Emotions

 Happy	 Sad	 Angry
 Scared	 Tired	 Bored

Appendix 3 – Worksheet

1. When I opened my birthday present, I was \_\_\_\_\_.
2. I went to bed because I was very \_\_\_\_\_.
3. The big, barking dog made me feel \_\_\_\_\_.
4. When I saw that a baby bird fell out of a tree, I felt \_\_\_\_\_.
5. When I noticed my wallet had been stolen, I was \_\_\_\_\_.
6. I was \_\_\_\_\_ because I was not interested in the topic being discussed.

Appendix 4: Worksheet Answer Key

1. When I opened my birthday present, I was happy.
2. I went to bed because I was very tired.
3. The big, barking dog made me feel scared.
4. When I saw that a baby bird fell out of a tree, I felt sad.
5. When I noticed my wallet had been stolen, I was angry.
6. I was bored because I was not interested in the topic being discussed.