

HUM 131 Korean Culture, Technology, and Language 2

School of Technology & Computing

5 Credits, Undergraduate Course
Fall 2023

Access to the Internet is required.

All written assignments must be in Microsoft-Word-compatible formats.

See the library's APA Style Guide tutorial for a list of resources that can help you use APA style.

Faculty Information

Professional experience information for instructors can be found under Content à Syllabus, Schedule, and Course Team à Meet Your Instructor in the online course menu.

Contact Information

Contact information for instructors can be found in the online course menu. Additional contact information regarding the TA for the course, the Program Manager, Program Director and Dean is also shared in the same location. Hyperlinks on the contact page direct students to the responsible party's weekly office hours.

Course Description

In this course, students develop Korean language skills while learning about Korean culture and technology. Students learn Korean reading and writing skills through vocabulary development and grammar practice and develop aural comprehension and speaking skills through conversations in Korean related to culture and technology. Students apply their understanding of Korean culture and language skills to fundamental concepts of website development, administration, and functions of a web Content Management System (CMS).

Course Resources

Required and recommended resources to complete coursework and assignments are found on the course [Reading List](#). The reading list can be found in the top navigation menu in Brightspace as well as from the library homepage.

Note: Required resources that must be purchased by the student are tagged “Purchase from a vendor of your choosing.” Required resources with a direct link, “Available through CityU Library”, are available at no cost to students.

Students in Canada will see required resources they need to purchase tagged “Purchase from the Canadian Bookstore.” Students outside the U.S. and Canada should contact their advisor or textbook coordinator for additional information.

Course Outcomes

By the end of the course, students will be able to:

- Demonstrate intermediate Korean language proficiency in structured and unstructured conversations about topics learned in the course.
- Describe major elements of Korean culture, including language, norms, rituals and ceremonies, values and beliefs, and artifacts.
- Demonstrate intermediate skills of website design.
- Analyze advanced features of a web content management system.
- Apply advanced website techniques to showcase their Korean language and technology skills.

Grading Scale

The grades earned for the course will be calculated using City University of Seattle’s decimal grading system, found in the current [University Catalog](#).

Grading rubrics with details on how each assignment will be graded are located under *Assignments* and/or in *My Grades* in the online course menu. Students should review the rubric for each assignment prior to completing their work in order to understand how it will be assessed.

OVERVIEW OF REQUIRED ASSIGNMENTS	% OF FINAL GRADE	POINTS
The Muddiest Point (MP)	5%	5 x 10 = 50
Discussion Board (DB)	25%	25 x 10 = 250
Hands-on Practice (HOP)	30%	30 x 10 = 300
Language Exercise (LE) - Modules 1-5	15%	30 x 5 = 150
Web Development Exercise (WDE) - Modules 6-10	15%	30 x 5 = 150
Knowledge Check (KC)	10%	10 x 10 = 100
TOTAL	100%	

Course Assignments and Grading

The instructor will provide grading rubrics that will provide more detail as to how this assignment will be graded.

The Muddiest Point (MP)

At the start of each module, students are required to submit the Muddiest Point (MP) activity. The MP consists of writing and submitting a brief reflective paragraph (no more than 50 words) identifying the most confusing part (i.e., the "muddiest point") of the content covered in the module. If a student understands all concepts, the student needs to explain the most exciting aspect. There is one multiple-choice question from the required readings to demonstrate that the student understood the required readings. The purpose of this activity is to stimulate student engagement. The instructor uses the MP to assess how students understood the required readings and customize the lecture scope to implement Just-in-Time Teaching (JiTT).

Criteria	% of Grade
Participation	80%
Correctness	20%
TOTAL	100%

Discussion Board (DB)

During each module, students will participate in a discussion activity covering topics of Korean culture and technology. Participation through discussion is an integral part of this course. It is defined as active engagement in a discussion or other activity. Instructors will determine the type of activities and their due dates; moreover, different DB activities will have different substance and length guidelines. The instructor will provide specific instructions to students.

As part of this activity, the instructor will provide prompts related to course topics. Students post an answer to the discussion topic to the online Discussion Board. By the end of the module, students also respond to two other classmate's postings. Although the tone of the postings and responses can be informal, the instructor will expect the content to be on a professional level. Comments and questions for discussion should be clear and thoughtful, with correct grammar, spelling, and punctuation. As with written assignments, the quality of discussion postings and responses will be graded on content.

Criteria	% of Grade
Participation	50%
Writing	50%
TOTAL	100%

Hands-on Practice (HOP) - Modules 1-10

During each module, students complete online Hands-on Practice (HOP) exercises. The primary focus of the HOP exercises is for students to learn intermediate Korean language skills in Modules 1, 3, 5, 7, and 9 and intermediate web design skills in Modules 2, 4, 6, 8, and 10. In all modules, students are also learning about elements of Korean culture. Although accuracy is important, this activity is for students to learn and practice skills using the provided guidance and direction. Therefore, students will be graded based on their engagement in the practice exercises.

Criteria	% of Grade
Engagement	100%
TOTAL	100%

Language Exercise (LE) - Modules 1, 3, 5, 7, and 9

During modules 1, 3, 5, 7, and 9 students complete a Language Exercise that supports the intermediate Korean language skills taught in the course and reinforces Korean cultural competence. In this activity, students apply the knowledge and skills from the HOP to complete

a verbal or written assignment demonstrating their developing Korean language skills. This assignment is graded on accuracy.

Criteria	% of Grade
Accuracy	80%
Mechanics	20%
TOTAL	100%

Web Design Exercise (WDE) - Modules 2, 4, 6, 8, and 10

During Modules 2, 4, 6, 8, and 10 students create content and update their own website and demonstrate intermediate skills of website development and content management. In this activity, students apply the knowledge and skills from the HOP to develop a website demonstrating their understanding of Korean culture, language, and technology skills using a provided website template.

Criteria	% of Grade
Performance	80%
Accuracy	20%
TOTAL	100%

Knowledge Check (KC)

Weekly quizzes measure knowledge concepts acquired including Korean culture, vocabulary, and reading comprehension in a foreign language, and review of basic web development concepts including tools and tool functions.

Criteria	% of Grade
Correctness	100%
TOTAL	100%

Course Policies

Late Assignments

All assignments are expected to be submitted when due. No late assignments are accepted without prior approval from the instructor. Life-situations do occur. When an issue arises, coordinate with the instructor prior to the assignment's due date and the due date may be adjusted. It is in the best interest of the student to ensure that all assignments are submitted on time.

Participation

Participation through course activities and discussions to exchange knowledge, ideas, and thoughts is an integral, mandatory part of this course. It enhances the student's learning process and experience in this course. Class participation will be evaluated during the module week. Participation includes being prepared for discussions and contributing meaningful content when appropriate, sharing new ideas, examples, and resources. Lack of participation will result in a grade reduction.

Professional Writing

Assignments require error-free writing that uses both standard English and Korean conventions and logical flow of organization to address topics clearly, completely, and concisely. CityU requires the use of APA style on specified assignments.

University Policies

Students are responsible for understanding and adhering to all of City University of Seattle's academic policies. The most current versions of these policies can be found in the [University Catalog](#) that is linked from the CityU Web site.

Antidiscrimination

City University of Seattle and its staff and faculty are committed to supporting our students. We value equity, diversity, and inclusion as a way of life as well as the educational opportunities it provides. City U will not tolerate any form of discrimination based on race, color, ethnicity, sexual orientation, gender identification, socioeconomic status, or religious values. If you have experienced any discrimination based on any of the above, we encourage you to report this to the University. Please report this to your instructor. If you do not feel safe reporting this to your instructor, please report to Dr. Scott Carnz, Provost or to the Vice President of Student Affairs, Melissa Mecham.

Non-Discrimination & Prohibition of Sexual Misconduct

City University of Seattle adheres to all federal, state, and local civil rights laws prohibiting discrimination in employment and education. The University is committed to ensuring that the education environment is bounded by standards of mutual respect and safety and is free from discriminatory practices.

In the U.S., the University is required by Title IX of the Education Amendments of 1972 to ensure that all of its education programs and activities do not discriminate on the basis of sex/gender. Sex include sex, sex stereotypes, gender identity, gender expression, sexual orientation, and pregnancy or parenting status. Sexual harassment, sexual assault, dating and domestic violence, and stalking are forms of sex discrimination, which are prohibited under Title IX and by City University of Seattle policy. City University of Seattle also prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internal or external to the institution. Questions regarding Title IX, including its application and/or concerns about noncompliance, should be directed to the Title IX Coordinator. For a complete copy of the policy or for more information, visit the [CityU website](#) or contact the Title IX Coordinator.

In Canada, in compliance with the British Columbia Human Rights Code, the Alberta Human Rights Act, WorksafeBC, and the Workers' Compensation Board of Alberta, the University believes that its environment should at all times be supportive and respectful of the dignity and self-esteem of individuals. Discrimination, harassment and bullying conduct, whether through person to person behaviour or via electronic communications such as email or social media is not acceptable and will not be tolerated. As an educational institution, it is our responsibility to cultivate an environment of excellence, equity, mutual respect and to recognize the value and potential of every individual. The University will take all necessary steps to meet or exceed the requirements of the law to prevent discrimination, harassment and bullying. The Respectful Workplace Policy for the prevention of discrimination, harassment and bullying policy and procedure can be found at [CityU in Canada](#) website.

Religious Accommodations

Washington state law requires that City University of Seattle develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The University's policy, including more information about how to request an accommodation, is available in the University Catalog. Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request Form found on the student dashboard in the my.cityu.edu student portal.

Academic Integrity

Academic integrity in students requires the pursuit of scholarly activity that is free from fraud, deception and unauthorized collaboration with other individuals. Students are responsible for understanding CityU's policy on academic integrity and adhering to its standards in meeting all course requirements. A complete copy of this policy can be found in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Academic Integrity Policy*.

Attendance

Students taking courses in any format at the University are expected to be diligent in their studies and to attend class regularly.

Regular class attendance is important in achieving learning outcomes in the course and may be a valid consideration in determining the final grade. For classes where a physical presence is required, a student has attended if they are present at any time during the class session. For online classes, a student has attended if they have posted or submitted an assignment. A complete copy of this policy can be in the [University Catalog](#) under *Student Rights and Responsibilities* on the page titled *Attendance*.

Final Assignments Due Date

Final assignments for each class at CityU must be due on or before the final date of the course as indicated in the university's course information system. Due dates that extend beyond the final date of the course may negatively impact tuition funding for students.

Support Services

Disability Services Accommodations Statement

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Support Services to discuss accommodation requests and eligibility requirements. Please contact Disability Support Services at disability@cityu.edu or 206.239.4752 or visit the [Disability Support Services](#) page in the my.cityu.edu portal or in the *Start Your Course Here* module in your course under *Support Services*. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors.

Library Services

CityU librarians are available to help students find the resources and information they need to succeed in this course. Contact a CityU librarian through the [Ask a Librarian](#) service, or access [library resources and services online](#), 24 hours a day, seven days a week.

Online Tutoring

CityU students have access to free online tutoring offered through Brainfuse, including writing support, from certified tutors 24 hours a day, seven days a week. For more information visit the [Brainfuse](#) page on the my.cityu.edu portal.

Rubrics

The Muddiest Point (MP) Rubric

	Levels of Achievement			
Criteria	Below Standard	Approaching Standard	At Standard	Exceeds Standard
Undergraduate Percentage Scale	0%-61.99%	62%-74.99%	75%-91.99%	92%-100%
Participation Weight 80%	Student provides an incomplete answer.	Student answers the question with only one or two sentences.	Student answers the question with sufficient length of content.	Student answers the question with sufficient length of content with references.
Correctness Weight 20%	Student answers less than 62% of the questions correctly.	Student answers at least 62% but less than 75% of the questions correctly.	Student answers at least 75% but less than 92% of the questions correctly.	Student answers at least 92% of the questions correctly.

Discussion Board (DB) Rubric

	Levels of Achievement			
Criteria	Below Standard	Approaching Standard	At Standard	Exceeds Standard
Undergraduate Percentage Scale	0%-61.99%	62%-74.99%	75%-91.99%	92%-100%
Participation Weight 50%	Student provides an incomplete answer, thereby demonstrating minimal engagement.	Student answers the question and posts responses to only one student.	Student answers the question and posts responses to two students.	Student answers the question with references and posts responses to more than two students.
Writing Weight 50%	No submission or contains obvious grammatical or stylistic errors, making understanding difficult.	Submission contains spelling, grammatical, or punctuation errors interfering with coherence.	Submission is coherent with few spelling or grammatical errors.	Submission is coherent and grammatically correct with no errors.

Hands-On Practice (HOP) Rubric

	Levels of Achievement			
Criteria	Below Standard	Approaching Standard	At Standard	Exceeds Standard
Undergraduate Percentage Scale	0%-61.99%	62%-74.99%	75%-91.99%	92%-100%
Engagement Weight 100%	Students complete less than 62% of the activity exercises,	Student completes at least 62% but less than 75% of the activity	Student completes at least 75% but less than 92% of the activity	Student completes at least 92% of the activity exercises,

	showing a need for increased involvement in the coursework.	exercises, demonstrating some commitment, but room for improvement remains.	exercises, indicating a high level of engagement with most of the tasks.	exemplifying exceptional involvement in the coursework and dedication to the learning objectives.
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Language Exercise (LE) Rubric

	Levels of Achievement			
Criteria	Below Standard	Approaching Standard	At Standard	Exceeds Standard
Undergraduate Percentage Scale	0%-61.99%	62%-74.99%	75%-91.99%	92%-100%
Accuracy Weight 80%	Student answers or responds to less than 62% of the exercise correctly.	Student answers or responds to at least 62% but less than 75% of the exercise correctly.	Student answers or responds at least 75% but less than 92% of the exercise correctly.	Student answers or responds to at least 92% of the exercise correctly.
Mechanics Weight 20%	Obvious grammatical or stylistic errors, making understanding difficult.	Substantial grammatical stylistic errors interfere with understanding.	Several grammatical or stylistic errors but not interfering with understanding.	Few grammatical or stylistic errors and not interfering with understanding

Web Development Exercise (WDE) Rubric

	Levels of Achievement			
Criteria	Below Standard	Approaching Standard	At Standard	Exceeds Standard
Undergraduate Percentage Scale	0%-61.99%	62%-74.99%	75%-91.99%	92%-100%

Performance Weight 80%	No website updated or the website is updated, but not functional.	The website has limited functionality.	The website is mostly functional.	The website is fully functional.
Accuracy Weight 20%	The website does not use proper web development standards, elements, or tools.	The website uses limited proper web development standards, elements, or tools.	The website uses mostly proper web development standards, elements, or tools.	The website uses proper web development standards, elements, or tools.

Knowledge Check (KC) Rubric

	Levels of Achievement			
Criteria	Below Standard	Approaching Standard	At Standard	Exceeds Standard
Undergraduate Percentage Scale	0%-61.99%	62%-74.99%	75%-91.99%	92%-100%
Correctness Weight 100%	Student answers less than 62% of the questions correctly.	Student answers at least 62% but less than 75% of the questions correctly.	Student answers at least 75% but less than 92% of the questions correctly.	Student answers at least 92% of the questions correctly.